



AN STANDAERT

Orthopedagogue | Lecturer & Researcher |

Prevention of psychosocial risk behaviours & digitalization

My mission

I partner with educators, care teams, and youth-focused organisations to reduce social risk behaviour and strengthen prosocial development in children and adolescents. I blend two decades of fieldwork with applied research and digital learning design.

Current focus

Developing an European (international) network to collaboratively investigate how digital tools - including extended reality (XR), social media, and games - can contribute to the universal prevention of social risk behaviors and promote prosocial behavior among young people.

CONTACT



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HOGENT, Belgium

AFFILIATIONS

- **Researcher HOGENT** — Research Centre for Substance Use & Psychosocial Risk Behaviours (2009–present)
- **Lecturer HOGENT** — Bachelor in Orthopedagogy (2009–present)
- **Affiliated Researcher AUGent** (Ghent University Association) — Research Centre Typical & Atypical Learning; Orthopedagogical Research in Context (2017–present)
- Earlier roles in special education (behavioural, learning, and intellectual disabilities) and vocational training.

WHAT I HAVE TO OFFER

- Practice + research blend in orthopedagogy, developmental & behavioural disorders, person-centred planning, and inclusive education.
- Digital learning design: Articulate 360 (Storyline/Rise), LMS (MoodleCloud), Adobe CC; prototyping of engaging, accessible content.
- Coaching professionals, train-the-trainer programs, and interprofessional collaboration across education, health, and justice.

KEYPROJECTS

- **EPICARE** (FOD Belgium, 2022–2025) — Researcher & e-learning developer for a national training programme supporting penitentiary (mental) health reform
- **Frontline Politeia** (EU, 2021–2022) — Co-researcher bringing prevention-science training to substance use and crime-prevention frontline workers.
- **TALK** (Erasmus+, 2017–2019) — Cross-country research on assessing early language and literacy in preschool
- **VVOB Suriname** (2014–2017) — Train-the-trainer support to implement a care system in vocational schools

SELECTED PUBLICATIONS

- Majorano, M., Bastianello, T., Bodea-Hategan, C., Fantuzzi, P., Fontana G., Hoste, E., Lombardi, M., **Standaert, A.**, Talas, D., Trifu, R. & Vescogni, L. (2021). Language and early literacy evaluation in preschool: A cross-linguistic comparison among Belgian, Italian and Romanian children using the Talk assessment. Child and Youth Care Forum.
- **Standaert, A.**, Desoete, A., De Coster, S. & Sasanguie, D. (2021). Hoofdstuk 8 : Personen met leerstoornissen. Pp. 141-162. In Reader De Pauw, S., Claes, C., Vandeveldde, S., De Schauwer, E., & Vanderplasschen, W. (2022). Orthopedagogiek als handelingswetenschap. OWL Press, Borgerhoff & Lamberigts.
- **Standaert, A.**, Mostert, M., Broekaert, R., Vandeveldde, S., & Claes, C. (2024). Samen aan de slag – Naar volwaardig partnerschap in een persoonsgericht ondersteuningsproces. Academia Press

SKILLS & TOOLS

- **Methods:** Qualitative research, co-creation, person-centred planning, programme design & evaluation, coaching & professional development.
- **Digital:** Articulate 360 (Storyline, Rise, Review), MoodleCloud, Adobe CC (Animate, Dreamweaver, Photoshop, Illustrator), MS Office, Web & Interface Design.
- **Languages:** Dutch (native), English (good), French/Spanish (basic).